Washington State Institute for Public Policy

## Training, no work experience Workforce Development

Benefit-cost estimates updated December 2023. Literature review updated November 2015.

Current estimates replace old estimates. Numbers will change over time as a result of model inputs and monetization methods.

The WSIPP benefit-cost analysis examines, on an apples-to-apples basis, the monetary value of programs or policies to determine whether the benefits from the program exceed its costs. WSIPP's research approach to identifying evidence-based programs and policies has three main steps. First, we determine "what works" (and what does not work) to improve outcomes using a statistical technique called meta-analysis. Second, we calculate whether the benefits of a program exceed its costs. Third, we estimate the risk of investing in a program by testing the sensitivity of our results. For

more detail on our methods, see our Technical Documentation.

Program Description: Participants receive job search and placement assistance, adult basic education, ESL and GED preparation, vocational training, or support services such as child care and housing support. Training targets occupations as diverse as electromechanics, nursing, and construction, among many others. Some of these programs take place at community colleges, targeting adults who failed to graduate high school, while others occur at proprietary trade schools and colleges. Community-based organizations and welfare agencies may also provide these program services. They typically target TANF/AFDC recipients, dislocated workers, or low-income\* individuals, lasting anywhere from one month to two years.

\*The low-income population may be defined in a variety of ways, including all workers in the 25th percentile of hourly wages, individuals at or below 130% of the federal poverty line, individuals at or below 200% of the federal poverty line, or an income that meets eligibility requirements for welfare or food stamps.

Benefit-Cost Summary Statistics Per Participant							
Benefits to:							
Taxpayers	\$2,113	Benefit to cost ratio	\$0.25				
Participants	\$5,403	Benefits minus costs	(\$7,396)				
Others	\$0	Chance the program will produce					
Indirect	(\$5,019)	benefits greater than the costs	29%				
Total benefits	\$2,497						
Net program cost	(\$9,893)						
Benefits minus cost	(\$7,396)						

The estimates shown are present value, life cycle benefits and costs. All dollars are expressed in the base year chosen for this analysis (2022). The chance the benefits exceed the costs are derived from a Monte Carlo risk analysis. The details on this, as well as the economic discount rates and other relevant parameters are described in our Technical Documentation.

Meta-Analysis of Program Effects											
Outcomes measured	Treatment age	No. of effect sizes	Treatment N	Adjusted effect sizes and standard errors used in the benefit-cost analysis					Unadjusted effect size (random effects		
				First time ES is estimated			Second time ES is estimated			model)	
				ES	SE	Age	ES	SE	Age	ES	p-value
Earnings*	32	41	289201	0.062	0.013	37	0.000	0.032	38	0.062	0.001
Employment	32	41	289201	0.085	0.024	37	0.000	0.032	38	0.085	0.001
Food assistance	32	25	171188	0.011	0.008	37	0.000	0.032	38	0.011	0.163
Public assistance	32	25	169101	0.006	0.008	37	0.000	0.032	38	0.006	0.446

<sup>\*</sup>The effect size for this outcome indicates percentage change, not a standardized mean difference effect size.

Meta-analysis is a statistical method to combine the results from separate studies on a program, policy, or topic in order to estimate its effect on an outcome. WSIPP systematically evaluates all credible evaluations we can locate on each topic. The outcomes measured are the types of program impacts that were measured in the research literature (for example, crime or educational attainment). Treatment N represents the total number of individuals or units in the treatment group across the included studies.

An effect size (ES) is a standard metric that summarizes the degree to which a program or policy affects a measured outcome. If the effect size is positive, the outcome increases. If the effect size is negative, the outcome decreases.

Adjusted effect sizes are used to calculate the benefits from our benefit cost model. WSIPP may adjust effect sizes based on methodological characteristics of the study. For example, we may adjust effect sizes when a study has a weak research design or when the program developer is involved in the research. The magnitude of these adjustments varies depending on the topic area.

WSIPP may also adjust the second ES measurement. Research shows the magnitude of some effect sizes decrease over time. For those effect sizes, we estimate outcome-based adjustments which we apply between the first time ES is estimated and the second time ES is estimated. We also report the unadjusted effect size to show the effect sizes before any adjustments have been made. More details about these adjustments can be found in our **Technical Documentation**.

Detailed Monetary Benefit Estimates Per Participant								
Affected outcome:	Resulting benefits: <sup>1</sup>	Benefits accrue to:						
		Taxpayers	Participants	Others <sup>2</sup>	Indirect <sup>3</sup>	Total		
Earnings	Labor market earnings	\$2,258	\$5,320	\$0	\$0	\$7,579		
Public assistance	Public assistance	(\$89)	\$33	\$0	(\$45)	(\$101)		
Food assistance	Food assistance	(\$56)	\$50	\$0	(\$28)	(\$35)		
Program cost	Adjustment for deadweight cost of program	\$0	\$0	\$0	(\$4,946)	(\$4,946)		
Totals		\$2,113	\$5,403	\$0	(\$5,019)	\$2,497		

<sup>1</sup>In addition to the outcomes measured in the meta-analysis table, WSIPP measures benefits and costs estimated from other outcomes associated with those reported in the evaluation literature. For example, empirical research demonstrates that high school graduation leads to reduced crime. These associated measures provide a more complete picture of the detailed costs and benefits of the program.

<sup>2</sup>"Others" includes benefits to people other than taxpayers and participants. Depending on the program, it could include reductions in crime victimization, the economic benefits from a more educated workforce, and the benefits from employer-paid health insurance.

<sup>3</sup>"Indirect benefits" includes estimates of the net changes in the value of a statistical life and net changes in the deadweight costs of taxation.

Detailed Annual Cost Estimates Per Participant							
	Annual cost	Year dollars	Summary				
Program costs Comparison costs	\$8,284 \$0	2014 2014	Present value of net program costs (in 2022 dollars) Cost range (+ or -)	(\$9,893) 31%			

These programs typically last anywhere from one month to two years. We estimated the average annual cost of treatment per participant using data from studies in our meta-analysis that report cost estimates (Bloom et al., 2002; Burghardt et al., 1992; Cave et al., 1993; Hollenbeck & Huang, 2014; Hollenbeck & Huang, 2006; Hollenbeck & Huang, 2003). Costs vary by study but may include foregone earnings, foregone tax receipts, tuition payments if any, support services such as transportation and child care, medical/dental services, and safety net services.

The figures shown are estimates of the costs to implement programs in Washington. The comparison group costs reflect either no treatment or treatment as usual, depending on how effect sizes were calculated in the meta-analysis. The cost range reported above reflects potential variation or uncertainty in the cost estimate; more detail can be found in our Technical Documentation.



The graph above illustrates the estimated cumulative net benefits per-participant for the first fifty years beyond the initial investment in the program. We present these cash flows in discounted dollars. If the dollars are negative (bars below \$0 line), the cumulative benefits do not outweigh the cost of the program up to that point in time. The program breaks even when the dollars reach \$0. At this point, the total benefits to participants, taxpayers, and others, are equal to the cost of the program. If the dollars are above \$0, the benefits of the program exceed the initial investment.



The graph above illustrates the breakdown of the estimated cumulative benefits (not including program costs) per-participant for the first fifty years beyond the initial investment in the program. These cash flows provide a breakdown of the classification of dollars over time into four perspectives: taxpayer, participant, others, and indirect. "Taxpayers" includes expected savings to government and expected increases in tax revenue. "Participants" includes expected increases in earnings and expenditures for items such as health care and college tuition. "Others" includes benefits to people other than taxpayers and participants. Depending on the program, it could include reductions in crime victimization, the economic benefits from a more educated workforce, and the benefits from employer-paid health insurance. "Indirect benefits" includes estimates of the changes in the value of a statistical life and changes in the deadweight costs of taxation. If a section of the bar is below the \$0 line, the program is creating a negative benefit, meaning a loss of value from that perspective.



Taxpayer Benefits by Source of Value Over Time (Cumulative Discounted Dollars)

The graph above focuses on the subset of estimated cumulative benefits that accrue to taxpayers. The cash flows are divided into the source of the value.

## Citations Used in the Meta-Analysis

- Bloom, D., Scrivener, S., Michalopoulos, C., Morris, P., Hendra, R., Adams-Ciardullo, D., . . . Vargas, W. (2002). Jobs First: Final report on Connecticut's welfare reform initiative. New York, NY: Manpower Demonstration Research Corporation.
- Bloom, H.S., Riccio, J.A., & Verma, N. (2005). Promoting work in public housing: The effectiveness of Jobs-Plus: Final report. New York, NY: Manpower Demonstration Research Corporation.
- Burghardt, J.A., Rangarajan, A., Gordon, A., & Kisker, E. (1992). Evaluation of the Minority Female Single Parent Demonstration: Volume I. New York, NY: Rockefeller Foundation.
- Cave, G., Bos, H., Doolittle, F., & Toussaint, C. (1993). JOBSTART: Final report on a program for school dropouts. New York, NY: Manpower Demonstration Research Corporation.
- Fein, D., & Beecroft, E. (2006). College as a job advancement strategy: Final report on the New Visions Self-Sufficiency and Lifelong Learning Project. Bethesda, MD: Abt Associates.
- Hollenbeck, K., & Huang, W.-J.(2014). Net impact and benefit-cost estimates of the workforce development system in Washington State (Upjohn Institute Technical Report No. 13-029). Kalamazoo, MI: W.E. Upjohn Institute for Employment Research.
- Hollenbeck, K., & Huang, W.-J. (2006). Net impact and benefit-cost estimates of the workforce development system in Washington State. Kalamazoo, MI: W.E. Upjohn Institute for Employment Research.
- Hollenbeck, K., & Huang, W.-J. (2003). Net impact and benefit-cost estimates of the workforce development system in Washington State. Kalamazoo, MI: W.E. Upjohn Institute for Employment Research.
- Jacobs, E., & Bloom, D. (2011). Alternative employment strategies for hard-to-employ TANF recipients: Final results from a test of transitional jobs and preemployment services in Philadelphia (OPRE Report 2011-19). Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- Maguire, S., Freely, J., Clymer, C., Conway, M., & Schwartz, D. (2010). *Tuning in to local labor markets: Findings from the Sectoral Employment Impact Study*. Philadelphia, PA: Public/Private Ventures.
- Miller, C., Bos, J. M., Porter, K.E., Tseng, F.M., & Abe, Y. (2005). The challenge of repeating success in a changing world: Final report on the Center for Employment Training replication sites. New York, NY: Manpower Demonstration Research Corporation.
- Molina, F., Cheng, W.-L., & Hendra, R. (2008). Results from the Valuing Individual Success and Increasing Opportunities Now (VISION) program in Salem, Oregon. New York, NY: Manpower Demonstration Research Corporation.
- Navarro, D., van Dok, M., & Hendra, R. (2007). Results from the Post-Assistance Self-Sufficiency (PASS) program in Riverside, California. New York, NY: Manpower Demonstration Research Corporation.
- Smith, T., Christensen, K., & Cumpton, G. (2015). An evaluation of local investments in workforce development. Austin, TX: Ray Marshall Center for the Study of Human Resources.

For further information, contact: (360) 664-9800, institute@wsipp.wa.gov

Printed on 03-28-2024

## Washington State Institute for Public Policy

The Washington State Legislature created the Washington State Institute for Public Policy in 1983. A Board of Directors-representing the legislature, the governor, and public universities-governs WSIPP and guides the development of all activities. WSIPP's mission is to carry out practical research, at legislative direction, on issues of importance to Washington State.