Multisystemic Therapy

Program description:

Multisystemic Therapy (MST) is an intensive in-home program, which promotes the parent's ability to monitor and discipline their children and replace deviant peer relationships with pro-social friendships. In the juvenile justice setting, MST is designed for violent and chronic offenders. In our analysis, we only include effect sizes from programs that were delivered competently and with fidelity to the program model.

Typical age of primary program participant: 15

Typical age of secondary program participant: N/A

Meta-Analysis of Program Effects

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Outcomes Measured	Primary or Second-	No. of Effect Sizes		sted Effe m Effects		Adjusted Effect Sizes and Standard Errors Used in the Benefit-Cost Analysis						
	ary Partici- pant	ary Partici-	ES	SE	p-value		st time ES estimated SE	is Age	Se ES	cond time estimate SE		
Crime	Р	11	-0.43	0.11	0.00	-0.20	0.11	16	-0.20	0.11	26	

Benefit-Cost Summary

The estimates shown are present value, life	Program Benefits					Costs	Summary Statistics			ics
cycle benefits and costs. All dollars are expressed in the base year chosen for this analysis (2011). The economic discount rates and other relevant parameters are described in Technical Appendix 2.	Partici- pants	Tax- payers	Other	Other Indirect	Total Benefits		Benefit to Cost Ratio	Return on Invest- ment	Benefits Minus Costs	Probability of a positive net present value
· · · · · · · · · · · · · · · · · ·	\$2,676	\$7,138	\$18,808	\$3,499	\$32,121	-\$7,370	\$4.36	38%	\$24,751	98%

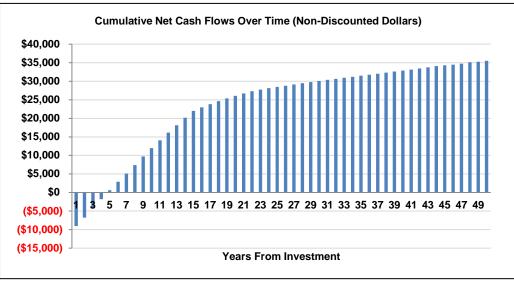
Detailed Monetary Benefit Estimates

	Benefits to:						
Source of Benefits	Partici- pants	Tax- payers	Other	Other In- direct	Total Benefits		
Crime	\$0	\$5,764	\$19,087	\$2,823	\$27,674		
Earnings via high school graduation	\$2,724	\$1,002	\$0	\$492	\$4,218		
Health care costs via education	-\$48	\$372	-\$279	\$183	\$228		

Detailed Cost Estimates

The figures shown are estimates of the costs to	Program Costs			Comparison Costs			Summary Statistics		
implement programs in Washington. The comparison group costs reflect either no treatment or treatment as usual, depending on	Annual	Program	Year	Annual	Program	Year	Present Value of Net Program Costs (in 2011	Uncertainty	
how effect sizes were calculated in the meta-	Cost	Duration	Dollars	Cost	Duration	Dollars	dollars)	(+ or – %)	
analysis. The uncertainty range is used in Monte Carlo risk analysis, described in Technical Appendix 2.	\$7,076	1	2008	\$0	1	2008	\$7,368	10%	

Source: Barnoski, R. (2009, December). Providing evidence-based programs with fidelity in Washington State juvenile courts: Cost analysis (Document No. 09-12-1201). Olympia: Washington State Institute for Public Policy.



Multiplicative Adjustments Applied to the Meta-Analysis

Type of Adjustment	Multiplier
1- Less well-implemented comparison group or observational study, with some covariates.	1.00
2- Well-implemented comparison group design, often with many statistical controls.	1.00
3- Well-done observational study with many statistical controls (e.g., instrumental variables).	1.00
4- Random assignment, with some implementation issues.	1.00
5- Well-done random assignment study.	1.00
Program developer = researcher	0.36
Unusual (not "real-world") setting	0.50
Weak measurement used	0.80

The adjustment factors for these studies are based on our empirical knowledge of the research in a topic area. We performed a multivariate regression analysis of 96 effect sizes from evaluations of adult and juvenile justice programs. The analysis examined the relative magnitude of effect sizes for studies rated a 1, 2, 3, or 4 for research design quality, in comparison with a 5 (see Technical Appendix B for a description of these ratings). We weighted the model using the random effects inverse variance weights for each effect size. The results indicated that research designs 1, 2, and 3 should have a multiplier greater than 1 and research design 4 should have a multiplier of approximately 1. Using a conservative approach, we set all the multipliers to 1.

In this analysis, we also found that effect sizes were statistically significantly higher when the program developer was involved in the research evaluation. Similar findings, although not statistically significant, indicated that studies using weak outcome measures (such as technical violations) were higher.

Studies Used in the Meta-Analysis

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Studies Used in the Meta-Analysis

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