Inventory of Evidence-Based, Research-Based, and Promising Practices

For Prevention and Intervention Services for Children and Juveniles in Child Welfare, Juvenile Justice, and Mental Health Systems

More information on the programs and findings can be found by clicking here**

Budget area	Program/intervention	Manual	Current definitions	Suggested definitions	Cost-beneficial	Reason program does not meet suggested evidence-based criteria (see full definitions below)	Percent minority
	<u>Intervention</u>						
	Alternatives for Families (AF-CBT)	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Family Search and Engagement	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Fostering Healthy Futures	Yes	•	•	N/A	Single evaluation	56%
	Functional Family Therapy (FFT) for children in the child welfare system	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Including Fathers - Father Engagement Program	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Intensive Family Preservation Services (Homebuilders)	Yes	•	•	Yes (99%)		1%
	Multisystemic Therapy (MST) for children in the child welfare system	Yes	•	•	N/A	Heterogeneity/single evaluation	18%
	Other Family Preservation Services (non-Homebuilders)	Varies*	Р	0	No (1%)	Weight of evidence	99%
	Parent Child Assistance Program	Yes	Р	Р	N/A	Weight of evidence	N/A
	Parent-Child Interaction Therapy	Yes	•	•	Yes (100%)		0%
	Parents for Parents	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
Child welfare	Partners with Families and Children	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
welf	Pathway to Reunification	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
pi	Safecare	Yes	•	•	Yes (88%)		12%
೪	<u>Prevention</u>						
	Circle of Security	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Healthy Families America	Yes	•	•	No (51%)	Benefit-cost	49%
	Kaleidoscope Play and Learn	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Nurse Family Partnership	Yes	•	•	Yes (75%)	Benefit-cost	25%
	Other Home Visiting Programs for At-Risk Parents	Varies*	•	•	No (51%)	Benefit-cost	49%
	Parent Child Home Program	Yes	•	•	No (35%)	Benefit-cost	65%
	Parent Mentor Program	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Parents and Children Together (PACT)		Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Parents as Teachers	Yes	•	Р	No (67%)	Benefit-cost/weight of evidence	33%
	Promoting First Relationships	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Safe Babies, Safe Moms	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Triple P (system)	Yes	•	Р	No (58%)	Benefit-cost/weight of evidence	33%

Key:

Evidence-based

• Research-based

P Promising

O Produces null or poor outcomes

Inventory of Evidence-Based, Research-Based, and Promising Practices

For Prevention and Intervention Services for Children and Juveniles in Child Welfare, Juvenile Justice, and Mental Health Systems

More information on the programs and findings can be found by clicking here**

Budget area	Program/intervention	Manual	Current definitions	Suggested definitions	Cost-beneficial	Reason program does not meet suggested evidence-based criteria (see full definitions below)	Percent minority
	Aggression Replacement Training	Yes					
	Youth in institutions		•	•	Yes (94%)	Heterogeneity	6%
	Youth on probation		•	•	Yes (93%)	Heterogeneity	7%
	Connections Wraparound	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Coordination of Services	Yes	•	Р	No (70%)	Heterogeneity/weight of evidence	30%
	Dialectical Behavior Therapy	Yes	•	•	N/A	Heterogeneity/single evaluation	27%
	Dialectical Behavior Therapy for substance abuse Integrated Treatment Model	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Drug courts	Varies*	•	•	No (62%)	Benefit-cost	38%
	Family Integrated Transitions	Yes	•	•	No (74%)	Single evaluation	30%^
	Functional Family Parole with high fidelity	Yes	•	•	Yes (75%)		46%
	Functional Family Therapy	Yes					
Э	Youth in institutions		•	•	Yes (99%)		18%^
Juvenile justice	Youth on probation		•	•	Yes (99%)	No rigorous evaluation measuring outcome of interest	18%^
ie j	Juvenile Detention Alternatives Initiative	Yes	Р	Р		No rigorous evaluation measuring outcome of interest	N/A
ven	Mentoring	Yes	•	•	N/A		40%
7	Multidimensional Family Therapy for substance abusers	Yes	•	•	No (12%)	Benefit-cost	100%
	Multidimensional Treatment Foster Care	Yes	•	•	No (65%)	Benefit-cost/heterogeneity	35%
	Multisystemic Therapy	Yes	•	•	Yes (88%)		12%
	Multisystemic Therapy (MST) for substance-abusing juvenile offenders	Yes	•	•	No (70%)	Benefit-cost	63%
	Scared Straight	Yes	0	0	No (4%)	Weight of evidence	N/A
	Sex offender treatment	Varies*	•	•	N/A		
	Multisystemic Therapy for juvenile sex offenders	Yes	•	•	N/A		43%
	Other treatment for juvenile sex offenders	Varies*	Р	Р	N/A	Weight of evidence	N/A
	Step Up for juvenile domestic violence offenders	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Therapeutic Communities for substance abusers	Varies*	•	•	No (73%)	Benefit-cost	58%
	Victim offender mediation	Varies*	•	•	Yes (78%)		21%
	You Are Not Your Past	No	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A

Key:

Evidence-based

Research-based

P Promising

O Produces null or poor outcomes

Inventory of Evidence-Based, Research-Based, and Promising Practices

For Prevention and Intervention Services for Children and Juveniles in Child Welfare, Juvenile Justice, and Mental Health Systems

More information on the programs and findings can be found by clicking here**

Budget area	Program/intervention	Manual	Current definitions	Suggested definitions	Cost-beneficial	Reason program does not meet suggested evidence-based criteria (see full definitions below)	Percent minority
	<u>Anxiety</u>						
	Cognitive Behavioral Therapy (CBT) for Anxious Children (group, individual or remote)	Varies*	•	•	N/A	Heterogeneity	20%
	Cool Kids	Yes	•	•	N/A	Heterogeneity	N/A
	Coping Cat	Yes	•	•	N/A	Heterogeneity	
	Coping Cat/Koala book based model	Yes	•	•	N/A	Heterogeneity	
	Coping Koala	Yes	•	•	N/A	Heterogeneity	
	Other Cognitive Behavioral Therapy (CBT) for Anxious Children	Varies*	•	•	N/A	Heterogeneity	
	Parent Cognitive Behavioral Therapy (CBT) for Anxious Young Children	Varies*	•	•	Yes (99%)	Heterogeneity	26%
	Theraplay	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Attention Deficit Hyperactivity Disorder						
	Behavioral Parent Training (BPT) for Children with ADHD		•	•	Yes (90%)	Heterogeneity	10%
	Barkley Model	Yes	•	•	N/A	Heterogeneity	
	New Forest Parenting Programme	Yes	•	•	N/A	Heterogeneity	N/A
	Cognitive Behavioral Therapy (CBT) for Children with ADHD		0	0	No (2%)	Heterogeneity/weight of evidence	98%
	Multimodal Therapy (MMT) for Children with ADHD	Varies*	•	•	No (44%)	Benefit-cost/heterogeneity	56%
	<u>Depression</u>						
£	Cognitive Behavioral Therapy (CBT) for Depressed Adolescents	Varies*	•	•	No (51%)	Benefit-cost/heterogeneity	49%
eal	Coping with Depression-Adolescents	Yes	•	•	N/A	Heterogeneity	
E	Treatment for Adolescents with Depression Study	Yes	Р	Р	N/A	Heterogeneity/weight of evidence	
Mental health	Other Cognitive Behavioral Therapy (CBT) for Depressed Adolescents	Varies*	•	•	N/A	Heterogeneity	
ž	Group Cognitive Behavioral Theapy (CBT) for Depressed Children	Yes	•	•	No (74%)	Benefit-cost	38%
	Blues Program (group CBT prevention program for high school students at risk for depression)	Yes	•	•	No (41%)	Benefit-cost	38%
	Disruptive Behavior (Oppositional Defiant Disorder or Conduct Disorder)						
	Behavioral Parent Training (BPT) for Children with Disruptive Behavior Disorders	Varies*	•	•	N/A		11%
	Helping the Noncompliant Child	Yes	•	•	No (70%)	Benefit-cost/heterogeneity	31%
	Incredible Years Parent Training	Yes	•	•	No (52%)	Benefit-cost	52%
	Incredible Years Parent Training + Child Training	Yes	•	•	No (22%)	Benefit-cost	22%
	Parent Child Interaction Therapy (PCIT) for Children with Disruptive Behavior Problems	Yes	•	•	No (44%)	Benefit-cost	47%
	Parent Management Training (Oregon model)	Yes	•	•	No (68%)	Benefit-cost	34%
	Triple-P Level 4, Group	Yes	•	•	Yes (100%)	Heterogeneity	0%
	Triple-P Level 4, Individual	Yes	•	•	No (64%)	Benefit-cost/heterogeneity	36%
	Other Behavioral Parent Training	Varies*	•	•	Yes (89%)	Heterogeneity	N/A
	Brief Strategic Family Therapy (BSFT)	Yes	•	•	No (68%)	Benefit-cost	32%
	Choice Theory/Reality Therapy	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Families and Schools Together (FAST)	Yes	•	•	No (47%)	Benefit-cost	53%
	Kids Club and Moms Empowerment support groups	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Multimodal Therapy (MMT) for Children with Disruptive Behavior	Varies*	Р	Р	No (50%)	Weight of evidence/heterogeneity	50%

Key:

Evidence-based

• Research-based

P Promising

O Produces null or poor outcomes

Inventory of Evidence-Based, Research-Based, and Promising Practices For Prevention and Intervention Services for Children and Juveniles in Child Welfare, Juvenile Justice, and Mental Health Systems

More information on the programs and findings can be found by clicking here**

Budget area	Program/intervention	Manual	Current definitions	Suggested definitions	Cost-beneficial	Reason program does not meet suggested evidence-based criteria (see full definitions below)	Percent minority
	Fetal Alcohol Syndrome						
	Families Moving Forward	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Serious Emotional Disturbance						
	Multisystemic Therapy (MST) for Youth with Serious Emotional Disturbance (SED)	Yes	•	•	No (41%)	Benefit-cost/heterogeneity	59%
	Full Fidelity Wraparound for Youth with Serious Emotional Disturbance (SED)	Yes	•	•	N/A	Program cost	61%
	Intensive Family Preservation (HOMEBUILDERS) for Youth with SED	Yes	Р	Р	N/A	Weight of evidence	N/A
g	<u>Trauma</u>						
nue	ADOPTS: therapy to address distress of post traumatic stress in adoptive children	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
(continued)	Child-Parent Psychotherapy	Yes	•	•	N/A	Heterogeneity/single evaluation	9%
ی	Cognitive Behavioral Therapy (CBT)-Based Models for Child Trauma	Varies*	•	•	Yes (98%)		82%
Mental health	Classroom Based Intervention for war-exposed children	Yes	•	•	N/A		
hea	Cognitive Behavioral Intervention for Trauma in Schools	Yes	•	•	N/A		
<u> </u>	Enhancing Resiliency Among Students Experiencing Stress (ERASE-Stress)	Yes	•	•	N/A		
ent	KID-NET Narrative Exposure Therapy for Children	Yes	•	•	N/A		
Σ	Trauma Focused CBT for Children	Yes	•	•	N/A		
	Trauma Grief Component Therapy	Yes	•	•	N/A	Single evaluation	N/A
	Other Cognitive Behavioral Therapy (CBT)-Based Models for Child Trauma	Varies*	•	•	N/A		
	Eye Movement Desensitization and Reprocessing (EMDR) for Child Trauma	Yes	•	•	Yes (82%)		18%
	Take 5: Trauma Affects Kids Everywhere - Five Ways to Promote Resilience	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	<u>Treatment Organizational Approaches</u>						
	Modularized Approaches to Treatment of Anxiety, Depression and Behavior (MATCH)	Yes	•	•	N/A	Program cost/single evaluation	65%

Key:

• Evidence-based

Research-based

P Promising

No Produces null or poor outcomes

Inventory of Evidence-Based, Research-Based, and Promising Practices For Prevention and Intervention Services for Children and Juveniles in Child Welfare, Juvenile Justice, and Mental Health Systems

More information on the programs and findings can be found by clicking here**

Budget area	Program/intervention	Manual	Current definitions	Suggested definitions	Cost-beneficial	Reason program does not meet suggested evidence-based criteria (see full definitions below)	Percent minority
	Child First	Yes	•	•	N/A	Program cost/single evaluation	94%
	Communities that Care	Yes	•	P	No (59%)	Benefit-cost/weight of evidence	33%
	Coping and Support Training	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	49%
	Fast Track Prevention Program	Yes	•	•	No (0%)	Benefit-cost/single evaluation	55%
	Good Behavior Game	Yes	•	•	Yes (85%)		15%
	Guiding Good Choices	Yes	•	•	No (54%)	Benefit-cost/heterogeneity	46%
	Parent Management Training (Oregon model) for families at risk of disruptive behavior	Yes	•	•	No (69%)	Benefit-cost/heterogeneity/single evaluation	31%
ion	New Beginnings for children of divorce	Yes	•	•	N/A	Heterogenetity/single evaluation	11%
ent	Nurturing Fathers	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
General prevention	Pyramid Model	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
je je	Quantum Opportunities Program	Yes	•	•	No (61%)	Benefit-cost	N/A
ner	Reconnecting Youth	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
Ğ	Seattle Social Development Project	Yes	•	•	No (65%)	Benefit-cost/single evaluation	35%
	Strengthening Multi-Ethnic Families and Communities	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Strengthening Families for Parents and Youth 10-14	Yes	•	•	No (65%)	Benefit-cost/heterogeneity/single evaluation	4%
	Youth and Family Link	No	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Community-based youth mentoring programs (taxpayer costs only)	Varies*	•	•	No (66%)	Benefit-cost	66%
	4Results Mentoring	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Big Brothers Big Sisters	Yes	•	•	N/A	Benefit-cost	57%
	Other Mentoring Programs	Varies*	•	•	N/A	Benefit-cost	N/A
	<u>Prevention</u>						
	Life Skills Training	Yes	•	•	No (62%)	Benefit-cost	38%
	Project ALERT	Yes	•	•	No (73%)	Benefit-cost/heterogeneity	12%
	Project STAR	Yes	•	•	No (52%)	Heterogeneity	5%
	Project SUCCESS	Yes	0	0	N/A	Weight of evidence	38%
	Project Toward No Drug Abuse	Yes	•	Р	No (61%)	Weight of evidence	39%
	Brief Intervention for youth in medical settings	Yes	•	•	No (67%)	Benefit-cost	65%
Se	<u>Treatment</u>						
inq	Adolescent Assertive Continuing Care	Yes	•	•	No (37%)	Heterogeneity/single evaluation	26%
G G	Adolescent Community Reinforcement Approach	Yes	•	•	N/A	Single evaluation	59%
tan	Dialectical Behavior Therapy for substance abuse Integrated Treatment Model	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
Substance abuse	Matrix Model Substance Abuse Treatment for Adolescents	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
S	MET/CBT-5 for youth marijuana use	Yes	•	•	N/A	Single evaluation	33%
	Multidimensional Family Therapy for substance abusing youth	Yes	•	•	No (12%)	Benefit-cost	100%
	Multisystemic Therapy (MST) for substance-abusing juvenile offenders	Yes	•	•	No (70%)		63%
	Recovery Support Services	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Seven Challenges	Yes	Р	Р	N/A	No rigorous evaluation measuring outcome of interest	N/A
	Teen Marijuana Check-Up	Yes	•	•	N/A	Program cost	39%
	Therapeutic communities for substance abusing juvenile offenders	Varies*	•	•	No (73%)		58%

Key: ■ Evidence-based **⊙** Research-based **P** Promising **⊙** Produces null or poor outcomes

Inventory of Evidence-Based, Research-Based, and Promising Practices For Prevention and Intervention Services for Children and Juveniles in Child Welfare, Juvenile Justice, and Mental Health Systems

More information on the programs and findings can be found by clicking here**

Definitions and Notes:

Current Law Definitions:

Evidence-based: A program or practice that has had multiple site random controlled trials across heterogeneous populations demonstrating that the program or practice is

effective for the population.

<u>Research-based</u>: A program or practice that has some research demonstrating effectiveness, but that does not yet meet the standard of evidence-based practices.

<u>Promising practice</u>: A practice that presents, based upon preliminary information, potential for becoming a research-based or consensus-based practice.

Suggested Definitions:

Evidence-based: A program or practice that has been tested in heterogeneous or intended populations with multiple randomized and/or statistically-controlled

evaluations, or one large multiple-site randomized and/or statistically-controlled evaluation, where the weight of the evidence from a systematic review demonstrates sustained improvements in at least one of the following outcomes: child abuse, neglect, or the need for out of home placement; crime; children's mental health; education; or employment. Further, "evidence-based" means a program or practice that can be implemented with a set of

procedures to allow successful replication in Washington and, when possible, has been determined to be cost-beneficial.

Research-based: A program or practice that has been tested with a single randomized and/or statistically-controlled evaluation demonstrating sustained desirable

outcomes; or where the weight of the evidence from a systematic review supports sustained outcomes as identified in the term "evidence-based" in RCW

(the above definition) but does not meet the full criteria for "evidence-based."

<u>Promising practice</u>: A program or practice that, based on statistical analyses or a well-established theory of change, shows potential for meeting the "evidence-based" or

"research-based" criteria, which could include the use of a program that is evidence-based for outcomes other than the alternative use.

<u>Cost-beneficial</u>: A program or practice where the monetary benefits exceed costs with a high degree of probability according to the Washington State Institute for Public

Policy.

Reasons Programs May Not Meet Suggested Evidence-Based Criteria:

Benefit-cost: The WSIPP benefit-cost model was used to determine whether a program meets this criterion. Programs that do not achieve at least a 75% chance of

positive net present value do not meet the benefit-cost test.

Heterogeneity: To be designated as evidence-based under current law or the proposed definition, a program must have been tested on a "heterogeneous" population.

We operationalized heterogeneity in two ways. First, the proportion of minority program participants must be greater than or equal to the minority proportion of children in Washington State aged 0 to 17. From the 2010 Census, for children aged 0 through 17 in Washington, 68% were white and 32% minority. Thus, if the weighted average of program participants had at least 32% minorities then the program was considered to have been tested on a heterogeneous population. Second, the heterogeneity criterion can also be achieved if at least one of the studies has been conducted on youth in Washington and a subgroup analysis demonstrates the program is effective for minorities ($p \le 0.20$). Programs passing the second test are marked with a

^.Programs that do not meet either of these two criteria do not meet the heterogeneity definition.

Inventory of Evidence-Based, Research-Based, and Promising Practices For Prevention and Intervention Services for Children and Juveniles in Child Welfare, Juvenile Justice, and Mental Health Systems

More information on the programs and findings can be found by clicking here**

Definitions and Notes:

Reasons Programs May Not Meet Suggested Evidence-Based Criteria (continued):

Mixed results: If findings are mixed from different measures (e.g., undesirable outcomes for behavior measures and desirable outcomes for test scores), the program

does not meet evidence-based criteria.

<u>Program cost</u>: A program cost was not available to WSIPP at the time of the inventory. Thus, WSIPP could not conduct a benefit-cost analysis.

Single evaluation: The program does not meet the minimum standard of multiple evaluations or one large multiple-site evaluation contained in the current or proposed

definitions.

Weight of evidence: Results from a random effects meta-analysis (p > 0.20) indicate that the weight of the evidence does not support desired outcomes, or results from a

single large study indicate the program is not effective.

*Varies: This is a general program/intervention classification. Some programs within this classification have manuals and some do not. The results listed on the inventory represent a typical, or average, implementation. Additional research will need to be completed in order to establish the most effective sets of procedures within this general category.