Pre-K-12 education

Early Achievers Quality Rating and Improvement System

The 2015 Washington State Legislature required Early Childhood Education and Assistance Program (ECEAP) providers and licensed child care providers who serve non-school aged children and receive state subsidies to participate in Early Achievers. Early Achievers is Washington State’s quality rating and improvement system for early childhood education and child care providers.

In the same bill, WSIPP was directed to examine the relationship between the Early Achievers quality ratings and outcomes for children who participate in state-subsidized early education and child care.

A preliminary report was released in December 2019. A second report was released in December 2020. A third report will be published in 2021, and a final report including a benefit-cost analysis of Early Achievers is due to the legislature by December 31, 2022.

Amani Rashid, (360) 664-9804

Evaluations of Early Childhood Education and Assistance Program (ECEAP)

Background

The 2013 Washington State Legislature directed WSIPP to conduct an outcome evaluation and return on investment analysis of the state’s Early Childhood Education and Assistance Program (ECEAP). WSIPP produced two reports: one summarizing the national research literature on the long-term effectiveness of early childhood education programs of various types and a retrospective evaluation of the effectiveness of Washington’s ECEAP program through fifth grade for a sample of children born between 1999 and 2004. Many children in this initial study are expected to have graduated from high school by 2019. This offers the opportunity to examine additional long-term outcomes of ECEAP.

The current project

WSIPP is producing three reports, which will update and expand our findings from the reports produced in January and December of 2014.

The 2019 Washington State Legislature directed WSIPP to update the previous ECEAP outcome evaluation and examine the long-term impacts on program participants, including high school graduation rates for up to two cohorts. The report was originally due to the legislature by December 31, 2021. In September 2021, the WSIPP Board of Directors voted to extend the study deadline to January 31, 2022. For information, contact Chasya Hoagland, 360-664-9084.

In addition to the above assignment, WSIPP’s Board of Directors also authorized WSIPP staff to update the meta-analysis of state and district early childhood education programs for low-income children provided nationwide. To the extent possible, it will also examine the effectiveness of other types of early education. The report was released in December 2019. For information, contact Chasya Hoagland, 360-664-9084.

The legislative assignment also directed WSIPP to examine several program features. To the extent that data are available, the report will evaluate the short-term effects of ECEAP and address full-day programming compared to part-day programming, educational credentials and demographic characteristics of program staff, and related topics. A final report was originally due to the legislature by December 31, 2021. In September 2021, the WSIPP Board of Directors voted to extend the final study deadline to January 31, 2022. For information, contact Julia Cramer, 360-664-9073.

LAP Inventory: Effective Practices to Assist Struggling Students

The 2013 Washington State Legislature directed WSIPP to prepare an inventory of evidence- and research-based practices, strategies, and activities for school districts to use in the Learning Assistance Program (LAP).

The state program provides supplemental academic support to eligible K-12 students achieving below grade level or not on track to meet local or state graduation requirements. LAP funds may support programs in reading, writing, mathematics, and readiness, as well as programs to reduce disruptive behavior.

An initial report was released in July 2014. Updates were published in July 2015, July 2016, June 2018, and July 2020. The inventory will be updated every two years thereafter.

Julia Cramer, (360) 664-9073
The Washington State Legislature created the Washington State Institute for Public Policy in 1983. A Board of Directors—representing the legislature, the governor, and public universities—governs WSIPP and guides the development of all activities. WSIPP’s mission is to carry out practical research, at legislative direction, on issues of importance to Washington State.